

Days Lane Primary School Reception Welcome Meeting May 2025





Welcome



WELCOME
to SCHOOL

Who's Who?

- Mrs Trusty – Headteacher
- Miss Stewart – Assistant Head for EYFS & KS1
- Mrs Mills – Assistant Head for KS2
- Miss Childs – EYFS Leader
- Mrs Farmer – Acting SENCO
- Mrs Wedderburn – Pastoral Lead

Purpose of the meeting

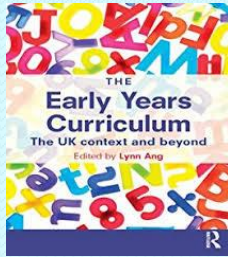
- To explain the induction process to starting school.
- To explain the routines and procedures for September.

The Starting School Pack

- **Key information included in the Parent booklet sent in April:**
 - Home School Agreement
 - School Uniform Policy
 - Term Dates 2025-26
 - Data Collection form
 - General Consent form
 - Pupil Premium form
 - Information regarding lunches
 - Introduction to Tapestry – Guidance to follow

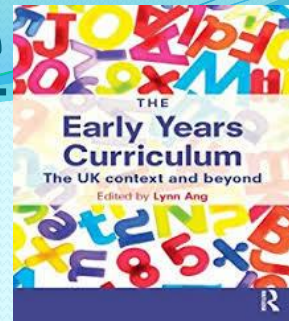
The Early Years Foundation Stage

Curriculum (EYFS)



- In Reception, we follow the EYFS curriculum, which is for children from birth to five, this sets the standards for the development, learning and care of children.
- There are also three characteristics of effective learning which are: playing and exploring; active learning; creating and thinking critically.
- There are seven curriculum areas of learning and development that shape educational programmes in early years settings.

Early Years Foundation Stage (EYFS) Curriculum



There are seven curriculum areas of learning and development

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. These are the **prime** areas:

- communication and language
- physical development
- personal, social and emotional development

Providers must also support children in four specific areas, through which the three prime areas are strengthened and applied. The **specific** areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

Early Years Foundation Stage (EYFS)

Curriculum

- Reception teachers will complete an informal baseline assessment during the first half term.
- Our planning is based on objectives relating to age-related expectations.
- Assessment is ongoing in early years.
- Parents will receive an end of year profile report in July.



Preparing your child for Reception

- Put on and take off their shoes.
- Put on and take off their coat.
- Use the toilet appropriately on their own
- Recognise letters in their name.
- Begin to write some of the letters in their name.



Share the transition PPT with your child frequently over the summer – this will include a picture of their class teacher and images of the classroom and important areas around the school.

The Familiarisation Visit

Familiarisation visit for each child in July (Tuesday 8th or Wednesday 9th) - times to follow.

Purpose of the visit:

- To meet the class teacher and teaching assistant
- To enable the children to become familiar with the classroom environment
- To familiarise the children with the different learning areas in the classroom





Transition Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
1st INSET day School closed to children	2nd INSET day School closed to children	3rd (Groups of 15) Group A 8.30 – 11.30 Group B 12.30 – 15.30	4th (Groups of 15) Group A 8.30 – 11.30 Group B 12.30 – 15.30	5th (Groups of 15) Group A 8.30 – 11.30 Group B 12.30 – 15.30
8th (Groups of 15) Group A (stay for lunch) 8.30 – 12.00 Group B 1.00 – 3.30	9th (Groups of 15) Group B (stay for lunch) 8.30 – 12.00 Group A 1.00 – 3.30	10th (All) All children in 8.30 – 3.05	11th (All) All children in 8.30 – 3.05	12th (All) All children in 8.30 – 3.05

Class Mix Up

- Children are allocated to classes in Reception with limited knowledge of individual learning needs. This can change over time and by the end of the year class dynamics are known. For this reason, **we mix the children into new classes either at the the end of Reception or Year 1 and at any other time during their time at Days Lane based on the needs of the cohort.**
- **Why mix them at the end of Reception or Year 1?**
 - Reception classes organised with limited knowledge of the children.
 - A broader picture of the children's attainment and wider needs is gained after more formal learning at the end of Year 1.



Practical Matters



- Please ensure that your child is wearing the correct school uniform – please see policy in the pack sent and the policy on the website.
- School bags - **no oversized bags please**, all school equipment provided. Book bags can be purchased from JK clothing.
- Weather appropriate clothes
- Spare clothes including underwear to be left in school
- Forest School clothes – wellies to leave in school (we provide a waterproof puddle suit)
- PE kit – to be worn to school on PE days (details to be given out at the beginning of term)
- Reading Record – guidance to follow
- Home learning – guidance to follow
- Small plastic water bottle with water only (no juice)



School Uniform – JK Clothing, Wellington Parade

- School uniform available from JK Clothing, Blackfen
- Please refer to the Uniform Policy included in your information booklet which was attached to your welcome email and can also be found on the school website



House Colours

- Each class is allocated to a House. The colour of PE t-shirts are as follows: Please purchase the appropriate colour PE t-shirt and sweatshirt from JK Clothing
- Class allocation to follow - this will inform parents of which colour t-shirt to buy.
- Red Class – **Romans (Red)**
- Green Class – **Saxons (Green)**
- Blue Class – **Vikings (Blue)**





School Lunch

- All children are currently entitled to a free school meal until end of KS2
- Fresh produce cooked on site, provided by Caterlink
- Fresh fruit provided daily for all children – free of charge until the end of Year 2
- Parents to provide fresh water daily (water only please and no metal bottles)
- You can choose between a packed lunch and a school lunch for your child (sandwiches and hot meals available)



Core Values



At Days Lane we value the development of the whole child and promote our core values to help children to become well rounded and thoughtful individuals. Our 6 core values help to teach the children about the personal qualities that we believe are important to be happy and successful in life.



We use our values to celebrate when children make good choices, through giving out core values **stickers**, sending home **postcards** and **certificates**, which encourage children to articulate how they have demonstrated that value.

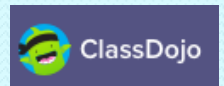










Behaviour and Rewards

Core Values reward good behaviour and attitude

Class Dojos

- Linked to our core values and awarded for showing our core values, home learning, home reading etc. At the end of each term, the house with the most points wins the 'House Reward' – a reward chosen by the children including coming to school in non-uniform.



 Community	 Compassion	 Excellence	 Home Learning
 Home Reading	 Resilience	 Respect	 Responsibility

Punctuality and Attendance



- **Punctuality**

- Key lessons are taught at the start of the day e.g. phonics and children feel more settled if they arrive to school on time with their peers.
- Both socially and academically it can affect your child if they regularly arrive to school late.

- **Attendance**

- If your child is unable to attend school for any reason, parents must report their absence daily via Arbor the school app or email. Please do not phone the school office.
- Please try to book dentist, doctors etc. after school or in the holidays.
- Term time holidays are not authorised and will result in fines of £80 per child, per parent.
- The school expects at least 97% attendance and when it falls below this, referrals are made to the Educational Welfare Officer (EWO) and parents are invited to a meeting.

Did you know that if a child misses just 5 days every term, for every year they are supposed to be in school, this adds up to an entire year lost of schooling? (DfE)

Term dates for 2025-26 are already published on the school website and holidays should be taken around these dates

Pupil Premium = Extra funding

Government funded for:

- **Parents in receipt of:**
 - Income support
 - Income based jobseekers allowance
 - Universal credit
 - Child tax credit
- **Or the child has been:**
 - Looked after by the local authority
 - Has been adopted from care
 - Has left care under a special guardianship



Communication with the School

- **Arbor** – School app to book clubs, make payments, view attendance and some parent letters. Parents will be sent a link to download and set this up nearer the time of your child starting school. We need your email to set this up. Parents can report their child's absence via the app and send in messages.
- **Class Dojo** – School app via which we send all communication from the school e.g. newsletters, messages etc. This also includes communicating with your child's class teacher e.g. if someone different will be collecting your child, please advise your class teacher before 8am via 'Class Dojo', after this time phone the school office.
- If parents have any queries prior to September please email: admissions@dayslaneprimary.co.uk
- If parents have any non urgent enquiries during the school day please email parents@dayslaneprimary.co.uk
- If your child is poorly or will be absent from school please report via Arbor (not Dojo) or use the email absence@dayslaneprimary.co.uk



Tapestry

- **Tapestry is an online learning journal that can be accessed by parents/carers and staff**
- **We upload photos and videos of your child involved in both child initiated and adult focused activities each week. A group/whole class activity uploaded once a week**
- **Each term your child will have a focus week**
- **Photos and videos of groups of children will not have names attached to the observation**
- **We encourage parents to also upload photos and videos of their child engaged in activities or achievements e.g. swimming medals, learning to ride a bike etc. Staff love to see these and talk to the children about them.**



Forest Schools

We are fortunate to have a designated area on site that children in Reception visit weekly.

Forest School is a holistic and natural experience which uses the outdoors to help children learn.

It improves children's: confidence, self-esteem, independence, communication, creativity and promotes: risk taking, challenge, exploration.

Forest School also creates a calm, active and purposeful learning environment as children take charge of their own learning.

Please provide us with a pair of wellies to leave in school.



Information to follow

- Tapestry guidance
- Start dates and times
- Class information
- Familiarisation date and time
- 1 to 1 teacher meeting date and time





DAYS LANE
PRIMARY SCHOOL

Days Lane Parent Association - DLPA

The DLPA is our active parent association. They run fundraising events over the course of the year, including: school discos, quiz nights, summer festivals, firework night.



Save the Date

Friday 4th July
Inflatable afternoon

Contact:

info.thedlpa@gmail.com





Thank you!

- We are looking forward to meeting you and your child at the 'Meet the Teacher' meetings.
- Please bring your child's birth certificate and proof of address by Thursday 12th June. Your child's place is at risk if it is not received by the deadline



DAYS LANE
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If you have any questions, please
contact Miss Childs on
admissions@dayslaneprimary.co.uk

