

# Days Lane Primary School

## Nursery Meeting

### April 2025





## Purpose of the meeting

- To explain the induction process for joining Nursery.
- To discuss the routines and procedures for September.
- To introduce parents to key members of Days Lane staff.



DAYS LANE  
PRIMARY SCHOOL

# Welcome



WELCOME  
to SCHOOL

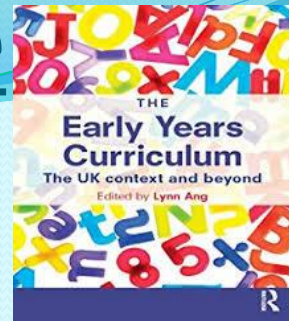
## Who's Who?

- Mrs Trusty – Headteacher
- Miss Stewart – Assistant Head for EYFS & KS1
- Mrs Mills – Assistant Head for KS2
- Miss Childs – EYFS Leader
- Mrs Farmer – Acting SENCO
- Mrs Wedderburn – Pastoral Lead

# The Starting School Pack

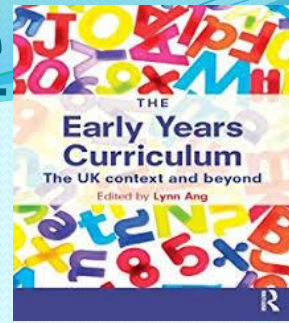
- **Key information in the Parent Booklet, included:**
  - Home School Agreement
  - School Uniform Policy
  - Term Dates 2025-26
  - Data Collection form
  - General Consent form
  - Pupil Premium form
  - Information regarding lunches
  - Introduction to Tapestry – Guidance to follow

# Early Years Foundation Stage (EYFS) Curriculum



- Birth to five curriculum, which sets the standards for the development, learning and care of children.
- There are three characteristics of effective learning which are: playing and exploring; active learning; creating and thinking critically.
- There are seven curriculum areas of learning and development that shape educational programmes in early years settings.

# Early Years Foundation Stage (EYFS) Curriculum



## There are seven curriculum areas of learning and development

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. These are the prime areas:

- communication and language
- physical development
- personal, social and emotional development

Providers must also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design



# Early Years Foundation Stage (EYFS) Curriculum

- **Informal baseline assessment on entry which will be completed by the staff in Nursery during the first half term.**
- **Planning is based on objectives relating to age-related expectations.**
- **We complete half-termly assessments.**
- **Parents will receive an end of year report.**





# How will you know if your child is making expected progress?

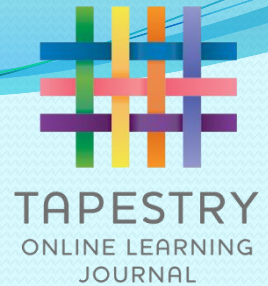
- Parent consultations meetings
- End of year report
- Informal conversations with your child's class teacher
- Tapestry







# Tapestry



- Tapestry is an online learning journal that can be accessed by parents/carers and staff
- We upload photos and videos of your child involved in both child initiated and adult focused activities each week. A group/whole class activity uploaded once a week
- Each term your child will have a focus week
- Photos and videos of groups of children will not have names attached to the observations
- We encourage parents to also upload photos and videos of their child engaged in activities or achievements e.g. swimming medals, learning to ride a bike etc. Staff love to see these and talk to the children about them.

# Forest Schools

**We are fortunate to have a designated area on site that nursery children visit weekly.**

**Forest School is a holistic and natural experience which uses the outdoors to help children learn.**

**It improves children's: confidence, self-esteem, independence, communication, creativity and promotes: risk taking, challenge, exploration.**

**Forest School also creates a calm, active and purposeful learning environment as children take charge of their own learning.**

**Please provide us with a pair of wellies to leave in school.**





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# The Familiarisation Visit

There is a familiarisation visit for each child in September – **see timetable**

**The purpose of this visit is:**

- To meet the class teacher and teaching assistant
- To enable the children to become familiar with the classroom environment
- To familiarise the children with the different learning areas in the classroom



# September Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
1 <sup>st</sup> INSET day School closed to children	2 <sup>nd</sup> INSET day School closed to children	3 <sup>rd</sup> <b>Parent Sessions</b> Children with Parents/Carers for one hour – <b>1 parent only</b>  <b>group a - 9.00 - 10.00</b> <b>group b - 10.30 - 11.30</b> <b>group c - 12.30 - 13.30</b> <b>group d - 14.00 - 15.00</b>	4 <sup>th</sup> <b>Transition Sessions</b> Children on their own  <b>group a - 9.00 - 10.00</b> <b>group b - 10.30 - 11.30</b> <b>group c - 12.30 - 13.30</b> <b>group d - 14.00 - 15.00</b>	5 <sup>th</sup> <b>Transition Sessions</b> Children on their own for two hours  <b>group a and b 9.00 - 11.00</b> <b>group c and d 13.00 - 15.00</b>
8 <sup>th</sup> <b>Transition Sessions</b> <u>Am only children</u> <b>8.30 - 11.30</b>  <b>Transition Sessions</b> <u>All day children only</u> <b>12.30 - 15.30</b>  <b>Staggered start</b>	9 <sup>th</sup> <b>Transition Sessions</b> <u>Am only children</u> <b>8.30 - 11.30</b>  <b>Transition Sessions</b> <u>All day children only</u> <b>12.30 - 15.30</b>  <b>Staggered start</b>	10 <sup>th</sup> <b>Transition Sessions</b> <u>Am only children</u> <b>8.30 - 11.30</b>  <u>All day children (staying for lunch)</u> <b>8.30 - 12.30</b>  <b>Staggered start</b>	11 <sup>th</sup> <b>Transition Sessions</b> <u>Am only children</u> <b>8.30 - 11.30</b>  <u>All day children (staying for lunch)</u> <b>8.30 - 12.30</b>  <b>Staggered start</b>	12 <sup>th</sup> <b>Transition Sessions</b> <u>Am only children</u> <b>8.30 - 11.30</b>  <u>All day children (staying for lunch)</u> <b>8.30 - 14.30</b>  <b>Staggered start</b>





# Core Values



At Days Lane we value the development of the whole child and promote our core values to help children to become well rounded and thoughtful individuals. Our 6 core values help to teach them about the personal qualities that we believe are important to be happy and successful in life.



We use our values to celebrate when children make good choices, through giving out core values **stickers**, sending home **postcards** and **certificates**, which encourage children to articulate how they have demonstrated that value.



# Drop off and Pick Up

- The main Nursery gates will be open and parents can wait outside the Nursery classroom.
- Once inside the school gates, please keep a close eye on your child – we kindly ask that you don't allow your child to ride their scooter as this is the main entrance for all pupils.
- Morning session: 8.30 – 11.30
- All day: 8.30 – 3.30





# Attendance and Punctuality



Term dates for 2025-26 are already published on the school website and holidays should be taken around these dates

- Attendance

- We expect parents to make every effort to bring their child to Nursery on time every day.
- Term time holidays should be avoided. Please inform the school office of any absences daily via our App or email. No phone calls please.

- Punctuality

- It can be very unsettling for children if they arrive late and are unable to start the sessions with their peers.
- Both socially and academically it makes a big difference if your child is consistently punctual.

*Did you know that if a child misses just 5 days every term, for every year they are supposed to be in school, then this adds up to an entire year lost of schooling? (DfE)*

# Practical Matters



- Please ensure that your child is wearing the correct school uniform – please see policy on website
- School bags - no oversized bags please, all school equipment provided. Book bags can be purchased from JK clothing.
- Weather appropriate clothes
- Spare clothes – to be left in school
- Forest school clothes – wellies to leave in school (we provide a waterproof puddle suit)
- PE kit – black trainers to be worn or plimsoles can stay in school
- Reading record – guidance to follow
- Home Learning – guidance to follow
- Small water bottle with water only (no juice)



# School Lunch



- If your child is in Nursery full time, they can have either a school lunch or a packed lunch – see the guidance in your parent booklet.
- Hot meals are provided by Caterlink at a cost of £2.60 (from September). All hot meals are prepared onsite.

# Changes to the Funding

- Due to changes in government legislation effective April 2025, we will be changing the hours that apply to children attending nursery for **30 hours**.
- 6 hours daily need to be applied without a break e.g. **8:30 – 14:30**
- There will no longer be a charge to supervise the lunch hour.
- You will have the opportunity to book your child in for an extended session **14:30 – 15:30** at a cost of **£7 per day**. This will be **discounted to £30** if you book for the whole week. This is an optional
- There will be slots available for every child that has 30 hours, but the sessions must be booked half a term in advance to ensure that the school can organise staffing (adult to child ratio)
- Children who have not been booked for the additional hour in advance and therefore collected late (after 2.30pm) will be charged an ad-hoc booking fee of £10 per session.
- There will be no change for children attending for 15 hours per week.
- This session is bookable from the 15<sup>th</sup> September – after the transition period.

# Pupil Premium = Extra funding

## Government funded

- **Parents in receipt of:**
  - Income support
  - Income based jobseekers allowance
  - Universal credit
  - Child tax credit
- **Or if your child is:**
  - Looked after by the local authority
  - Has been adopted from care
  - Has left care under a special guardianship







# Communication with the School

- We use an app called '**Class Dojo**' for communication – to message the teacher directly, calendar dates, news etc.
- We use an app called '**Arbor**' for parents to make bookings e.g. trips, lunches, clubs etc. It is also the platform to report absence and we record your child's attendance and data on this app.
- Parents will be sent a link to download and set these apps nearer the time of their child starting school.
- If you have any queries prior to September please email
- '[admissions@dayslaneprimary.co.uk](mailto:admissions@dayslaneprimary.co.uk)'
- If you have any non urgent enquiry during the school day email
- '[parents@dayslaneprimary.co.uk](mailto:parents@dayslaneprimary.co.uk)'
- If your child is poorly or will be absent from school please report via the Arbor or email '[absence@dayslaneprimary.co.uk](mailto:absence@dayslaneprimary.co.uk)'
- If someone different will be collecting your child, please advise your class teacher before 8am [via the Dojo App](#)





## Still to follow

- Meet the teacher times and dates
- Your child's 'Parent' and 'Transition' sessions times and dates
- Tapestry letter and guidance



# Thank you

- We are looking forward to meeting you and your child at the 'Meet the teacher' meetings – dates and times to follow.

If you haven't yet brought in your child's birth certificate and proof of address please do so by Friday 9<sup>th</sup> May. Your child's place is at risk if it is not received by the deadline.





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If you have any questions, please  
contact Miss Childs on  
[admissions@dayslaneprimary.co.uk](mailto:admissions@dayslaneprimary.co.uk)

