Days Lane's Art Curriculum

Subject Intent

- At Days Lane, our intent, when teaching art and design, is to stimulate children's individual creativity and enable them to share and express their views whilst learning about and making links with a wide spectrum of different types of art in our society.
- The art and design curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists and designers throughout history.
- The curriculum is carefully planned and structured to ensure that current learning is linked to previous learning.
- The focus is in developing proficiency in drawing, painting, understanding colour and shade and sculpture.
- Our curriculum is designed to provide our children with the subject specific language they need to evaluate others work as well as their own.
- We aim for children to acquire a range of different skills using different media as the children progress through the school.

Subject Implementation

- The Early Years Foundation Stage (EYFS) equips pupils with the relevant knowledge and skills to enable them to access the art and design curriculum in KS1.
- Our art and design curriculum follows an enquiry-based approach, providing children with key questions to explore about a range of famous local, national and international artists.
- Planning is formed and aligned with the national curriculum.
- The key knowledge and skills that children acquire and develop throughout each block have been mapped to ensure progression between year groups throughout the school.
- Every child is given the opportunity to learn the skills of drawing, painting, printing, sculpture and textiles art through the exploration of an initial key artist, craft maker or designer and their work.
- All children use a sketchbook to make initial sketches, develop skills, record ideas and develop opinions.
- Teachers cater for the varying needs of all learners, differentiating activities where necessary and as appropriate.
- Key knowledge is reviewed by the children and checked and consolidated by the teacher.
- Where possible, cross-curricular links are promoted to allow all children to deepen their understanding across the curriculum, including the use of technology, and artworks from year group specific historical, geographical and scientific contexts.
- Teachers follow a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.
- There are frequent opportunities to reflect and develop, including through the use of sketchbooks, and chances for self and peer-assessment are planned into each unit of study in KS1 and KS2.
- Post topic quizzes are used as summative assessments of children's knowledge retention. A gap analysis of children's outcomes is undertaken to identify any gaps in learning, which are addressed at the beginning of future lessons via a 'Review and Recall' slide.
- Home learning tasks are linked to the topic taught that half term and give children the opportunity to further develop their learning from the classroom.

Subject Impact

Through the high quality teaching of art and design taking place, we will see the impact of the curriculum in different ways:

- Through pupil voice, children will be able to talk about the skills and knowledge they have acquired.
- Children will be engaged in art and design lessons and display high levels of engagement with developing their skills to create an outcome.
- Outcomes in sketchbooks will demonstrate pupil's progress of knowledge and skills over time.
- Achievements are celebrated in classrooms, through corridor displays, galleries and school exhibitions.
- The school environment will proudly display the pupil's art and design outcomes, and the processes and skills the children have learnt to create them.
- Assessments and monitoring will show standards in art and design will be high and will match standards in other subject areas.

DAYS LANE
PRIMARY SCHOOL