

Year 5 – Netball

Meeting Criteria

Knowledge

Know...

- How 'marking,' is used during a game and when this is applied.
- How to move the ball up the court, creating an attack that results in a successful shooting opportunity.
- Who we are marking during a game and why.
- When, where and why we use different passes in a game; chest, bounce and shoulder passes, in order to keep possession.
- What the five positions in 'Stinger' netball are (GK, GD, C, GA, GS) and understand each role.

Skills

- Refine passing and receiving techniques
- Apply passing, footwork and shooting into mini games
- Introduce pupil officiating
- Introduce defending – stances/ body positions & tactics
- Explore the function of other passing styles

Vocabulary

Tactics – actions and strategies planned to achieve a goal or objective.

Transition – when one team loses the ball and the other gains possession.

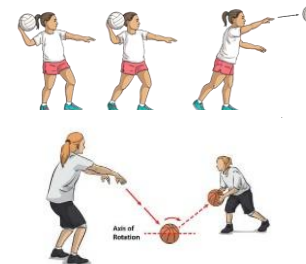
Possession – Keeping hold of the ball within your team.

Marking – An organised defensive tactic to prevent a member of the opposing team from taking control of the netball.

Pressure – Trying to deny and limit space and force the opponent into a mistake.

Shoulder Pass

Bounce Pass



Higher Attainer

Are pupils able to pass, move and shoot accurately and consistently?

Do pupils actively and effectively demonstrate, model and coach their peers, in order to support them and help them to progress?

Do pupils switch fluidly between attacking and defending as possession changes?