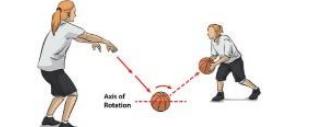


Year 5 – Netball	
Meeting Criteria	Higher Attainer
<p><b>Knowledge</b></p> <p><b>Know...</b></p> <ul style="list-style-type: none"> <li>• How 'marking,' is used during a game and when this is applied.</li> <li>• How to move the ball up the court, creating an attack that results in a successful shooting opportunity.</li> <li>• Who we are marking during a game and why.</li> <li>• When, where and why we use different passes in a game; <b>chest, bounce and shoulder passes</b>, in order to keep possession.</li> <li>• <b>What the five positions in 'Stinger' netball are (GK, GD, C, GA, GS) and understand each role.</b></li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Refine passing and receiving techniques</li> <li>• Apply passing, footwork and shooting into mini games</li> <li>• Introduce pupil officiating</li> <li>• Introduce defending – stances/ body positions &amp; tactics</li> <li>• Explore the function of other passing styles</li> </ul> <p><b>Vocabulary</b></p> <p><b>Tactics</b> – actions and strategies planned to achieve a goal or objective.</p> <p><b>Transition</b> – when one team loses the ball and the other gains possession.</p> <p><b>Possession</b> – Keeping hold of the ball within your team.</p> <p><b>Marking</b> – An organised defensive tactic to prevent a member of the opposing team from taking control of the netball.</p> <p><b>Pressure</b> – Trying to deny and limit space and force the opponent into a mistake.</p> <p><b>Shoulder Pass</b> ----- → </p> <p><b>Bounce Pass</b> ----- → </p>	<p>Are pupils able to pass, move and shoot accurately and consistently?</p> <p>Do pupils actively and effectively demonstrate, model and coach their peers, in order to support them and help them to progress?</p> <p>Do pupils switch fluidly between attacking and defending as possession changes?</p>