

RE Curriculum Overview

		Autumn	Spring			Summer		
Strands		Believing 		Expressing 		Living 		
EYFS	Nurs	Where do we belong?	Which times are special and why?	Which times are special and why?	Which stories are special and why?	Which times are special and why?	Which places are special and why?	
		People are unique and valuable. Noticing the differences between people. Christians, Muslims, Jewish people	Christians perform nativity plays. Hindu festival of lights – Diwali. Christians, Hindus	How and why do we celebrate Chinese New Year? Buddhists, Taoists, Christians	What is the Easter story and how do we celebrate Easter? Christians	How and why do Muslims celebrate Eid? Muslims	Some places of the community are special to some people. Christians, Muslims, Jewish people	
	Rec	Which people are special and why?	Which places are special and why?	Which stories are special and why?	Which times are special and why?		What is special about the world and why?	
		Who are our family? Who are members of our immediate community? Christians, Muslims, Jewish people	Churches, mosques and synagogues are special places to members of our community. Christians, Muslims, Jewish people	The story behind Chinese New Year and how it is celebrated. Buddhists, Taoists, Christians	How do Christians celebrate Easter? Christians	Explore ways of celebrating Eid-ul-Adha. Muslims	Use a rich bank of vocabulary to describe their own lives and the lives of others. Christians, Muslims, Jewish people	
KS1	Year 1	Who is a Christian and what do they believe?	How do we celebrate special and sacred times?		What makes some places sacred?	What does it mean to belong to a faith community?		
		Key Christian beliefs and symbols. Christians	Christmas – is it for everyone? How do we celebrate Harvest Christians	Easter (full themed day or a couple of afternoons). What is forgiveness? Christians	Churches, mosques and synagogues are sacred and holy places for believers. Church Visit or Christian visitor. Christians, Muslims, Jewish people	Symbols and stories from Christianity, Judaism and Islam. Infant baptism compared to Islamic welcoming ceremony. Christians, Muslims, Jewish people		
	Year 2	Who is a Muslim and what they believe?	What can we learn from sacred books?	Who is Jewish and what do they believe?	How do we celebrate special and sacred times?	How should we care for others around the world and why does it matter?		
		Key Muslim beliefs and symbols. What is fasting? Virtual mosque visit Muslims	Special books – Bible and Qur'an (and other relevant books). Christians, Muslims, Jewish people	Key Jewish beliefs and symbols. Jewish people	Compare Easter, Pesach and Eid-ul-Fitr. Christians, Muslims, Jewish people	The good Samaritan What is Tzedakah? Christians, Jewish people		

LKS2	Year 3	What do different people believe about God?	Why do people pray?	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	How do family life and festivals show what matters to Jewish people?	What does it mean to be a Hindu in Britain today?
		God as trinity. Hindu Trimurti. 99 names of Allah. Christians, Muslims, Hindus	Routines of prayer. Important prayers. Other worldviews (Humanist). Christians, Hindus, Muslims, Humanists	CRIBs Structure and use of the Bible, key stories that guide Christians. Christians	Pesach, Diwali, Easter, Eid How and why do we celebrate special and sacred times? Visitor to discuss Diwali Christians, Hindus, Jewish people, Muslims	Shabbat in different ways, 10 commandments, Jewish New Year (Rosh Hashanah – following Pesach). Jewish people	Key Hindu teachings, routines, prayers, duties (Dharma). Visitor or child Q&A session Hindus
	Year 4	Why do some people think life is like a journey?	Who is Guru Nanak and why is he so important to some people?	What can we learn from religions about deciding right from wrong?	Why is Jesus so inspiring to some people?		Festivals - Does fasting make you a better person?
		Milestone ceremonies, baptism, bar mitzvah, marriage, reincarnation. Christians, Hindus, Jewish people	Story of Guru Nanak – First Guru, key Sikh beliefs and values. Sikhs	Golden Rule (Rules for living) – Christianity, Humanism, Judaism. Christians, Jewish people, Humanists	Key teachings, actions, Holy Week, concept of inspiration. Christians	CRIBs 10 commandments interpreted differently/ Parables. Christians	Easter (crucifixion, resurrection). Lent, Eid-ul-Fitr, Yom Kippur (fasting – sacrifice). Christians, Jewish people, Muslims
UKS2	Year 5	If God is everywhere, why go to a place of worship?	What would Jesus do?	Why do some people believe God exists?	What does it mean to be a Muslim in Britain today?	How and why should religious communities do more to care for the Earth?	
		Discuss features that build connection with God. Christians, Hindus, Jewish people	CRIBs Discussion Jesus' values – generosity and peace. Christians	Enquiry – discussion with people with range of beliefs. Visitors (Christian and Atheist) Christians, Humanists	Identity, 5 pillars and how they affect the life of Muslims. Muslim visitor Muslims	Explore different religious views on caring for the environment (including Sikhism). Christians, Muslims, Jewish people, Hindus, Sikhs, Humanists	
	Year 6	What matters most to Christians and Humanists?		What do religions say when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?		Big Questions
Why do people do good and bad things? Codes for living – challenge of doing the right thing. Christians, Humanists		Bereavement, suffering, afterlife. Discussion, sharing ideas and reflection. Christians, Hindus, Humanists	Children research, share and debate. Focus on Special buildings. What would the world be like without charity? Christians, Muslims, Humanists	CRIBs - The importance of asking Big Questions. Is there a God? How was the world created? Consider rules, value and worth. Christians			