



SPaG.com: A Guide For Parents

As part of the school's move to a new digital based, home learning approach, we have now subscribed to SPaG.com, an online Spelling, Punctuation and Grammar program for children in Years 1 - 6.

SPaG.com is a great way for children to access a range of grammar based activities, consolidate their learning and develop their understanding of key spelling and grammatical skills.

Set Activities

- Teachers will set a weekly activity for the children, focussing on a particular skill.
- Every third week, a longer general grammar activity will be set, to assess a range of skills.
- Children's responses are marked online and therefore their strengths and areas to develop are immediately highlighted.

How to access the Website

www.spag.com

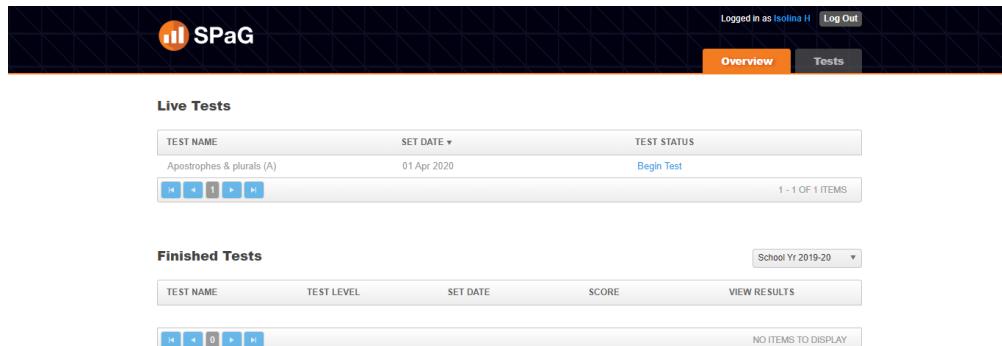
Username: XXXX

Password: XXXX

Either click on the **link** above or type it into a search engine, then log in using your child's unique username and password, which you have been provided with.

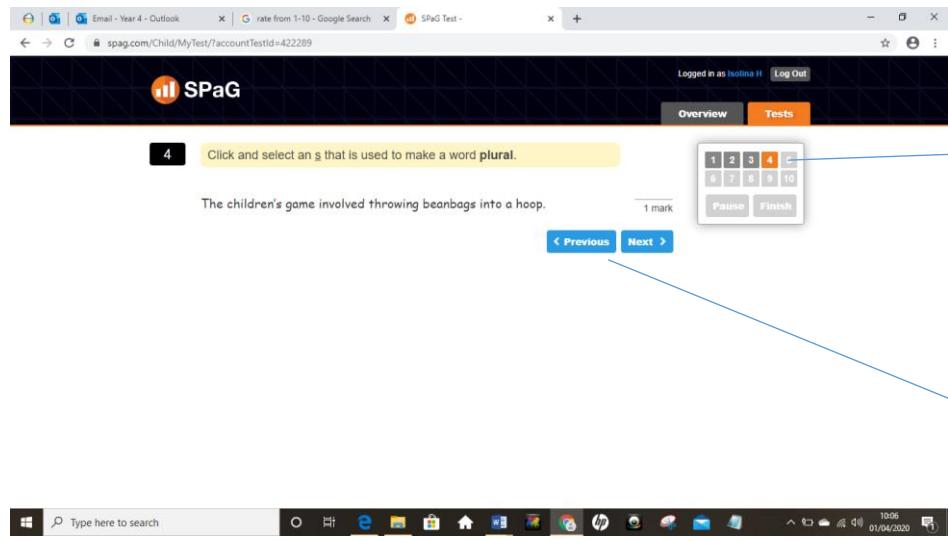
How to access the Activities

Once you have logged in, the home screen will identify the activity/ test that your child has been set. You can click on this to begin the activity.



The screenshot shows the SPaG.com home screen. At the top, there is a navigation bar with the SPaG logo, a 'Log Out' button, and 'Overview' and 'Tests' tabs. Below the navigation bar, there are two sections: 'Live Tests' and 'Finished Tests'. The 'Live Tests' section shows a table with one item: 'Apostrophes & plurals (A)' with a 'SET DATE' of '01 Apr 2020' and a 'TEST STATUS' of 'Begin Test'. The 'Finished Tests' section shows a table with one item: 'Apostrophes & plurals (A)' with a 'TEST NAME', 'TEST LEVEL', 'SET DATE', 'SCORE', and a 'VIEW RESULTS' button. At the bottom of the page, there is a footer with a 'School Yr 2019-20' dropdown and a 'NO ITEMS TO DISPLAY' message.

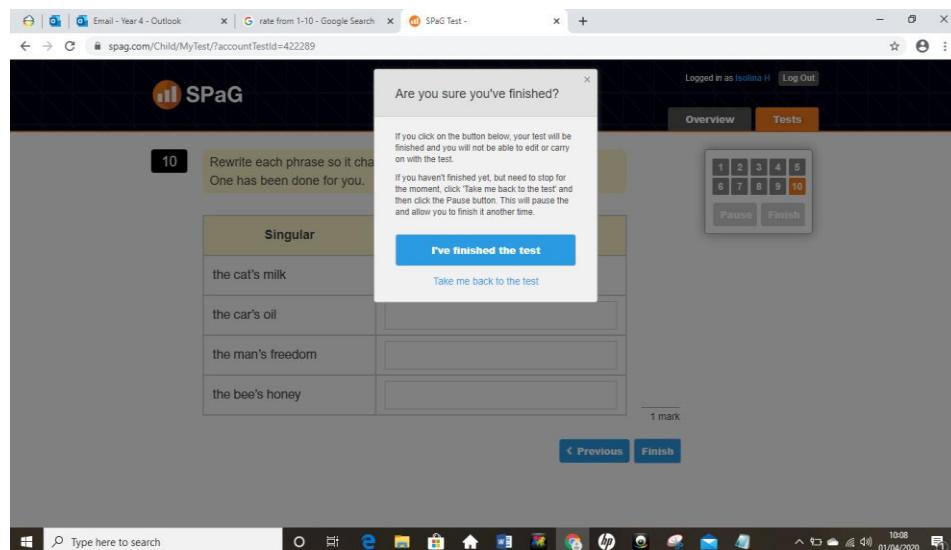
During an activity, you can see the number of questions that your child has to answer. You also have the option to **pause** and return to the test or click the **finish** button when it has been completed.



The screenshot shows a computer desktop with a browser window open to the SPaG Test website. The test interface includes a navigation bar with 'Overview' and 'Tests' buttons, and a status bar showing 'Logged in as Isolma H' and 'Log Out'. A question card for question 4 is displayed: 'Click and select an s that is used to make a word plural.' Below the question is a text box containing the sentence 'The children's game involved throwing beanbags into a hoop.' A 10-question progress bar is visible, with the fourth question highlighted in orange. At the bottom of the screen are standard Windows desktop icons.

This box denotes the number of test questions and the question that is live (in orange).

There is an option to edit a previous question by clicking **Previous**, or to leave a question and come back to it by clicking **Next**.



The screenshot shows a computer desktop with a browser window open to the SPaG Test website. The test interface includes a navigation bar with 'Overview' and 'Tests' buttons, and a status bar showing 'Logged in as Isolma H' and 'Log Out'. A question card for question 10 is displayed: 'Rewrite each phrase so it changes One has been done for you.' Below the question is a text box containing the sentence 'the cat's milk'. A 10-question progress bar is visible, with the tenth question highlighted in orange. A confirmation dialog box is overlaid on the screen, asking 'Are you sure you've finished?' It contains instructions: 'If you click on the button below, your test will be finished and you will not be able to edit or carry on with the test.' and 'If you haven't finished yet, but need to stop for the moment, click 'Take me back to the test' and then click the Pause button. This will pause the test and allow you to finish it another time.' It includes two buttons: 'I've finished the test' (highlighted in blue) and 'Take me back to the test'. At the bottom of the screen are standard Windows desktop icons.

Once all the questions are completed, this screen will appear. You have two options:

1. Click on **Take me back to the test**, where you can check and edit your answers, or
2. Click on **I've finished the test**, to show that you have finished the task.

Test Complete

You achieved a score of **20%**

[Click here](#) to return to main menu.

Once you have clicked on **I've finished the test**, the computer will mark the test for you and provide you with the percentage of questions that were correctly answered.



Live Tests

TEST NAME SET DATE TEST STATUS

NO ITEMS TO DISPLAY

Finished Tests

TEST NAME	TEST LEVEL	SET DATE	SCORE	VIEW RESULTS
Apostrophes & plurals (A)	Year 4	01 Apr 2020	60%	<input type="checkbox"/>
Apostrophes & plurals (A)	Year 4	01 Apr 2020	20%	<input type="checkbox"/>

1 - 2 OF 2 ITEMS

Under the **Finished Test** section, you will be able to look back at your test to see which questions you answered correctly and which ones were incorrect.

Click on the **view results** box for any test you wish to look at.

Answers Review

1 Tick the words that could complete the sentence below.

Score: 0

The _____ desk was very messy.

Show Answer OFF

Tick two.

teacher's

teachers

boys

boy's

1 2 3 4 5
6 7 8 9 10

The question numbers highlighted in **orange** indicate incorrect answers.

If you click on the **Show Answers** box, it will allow you to view the correct answers. When the box is in the **ON** position, the correct answer will then be displayed alongside the original answer you entered.

Children can work through the set activities either independently or with adult support. They are designed to cover areas to develop your child's spelling and grammar skills, which they will then apply to their writing overtime.

If there is an specific area that your child is finding particularly challenging, then try using a search engine (e.g. Google) and type in a grammatical concept such as 'adverbs'. This will then direct you to webpages that may provide further explanations or additional support.

We hope that the children enjoy the activities set. Where possible, it would be great if you could encourage them to apply what they have learnt to their weekly writing tasks.