

KS2 Performance

The table below shows the percentage of pupils at Days Lane that met the expected standard and achieved a high level of attainment in their 2021-22 SATs tests.

Attainment	Subject	School %	National %
Expected standard or above	Reading	89%	74%
	Writing (teacher assessed)	83%	69%
	Grammar, punctuation & spelling	89%	72%
	Mathematics	80%	71%
High level of attainment	Reading	43%	28%
	Writing (teacher assessed)	20%	13%
	Grammar, punctuation & spelling	44%	28%
	Mathematics	37%	22%

Headlines

- Days Lane continues to be above the national average, in all areas, for the proportion of children reaching the expected standard.
- It is likely that Days Lane will continue to be above the national average, in all areas, for the proportion of children achieving a high level of attainment (when the data is released).

The table below shows the school's average scaled scores in comparison to the national average in reading, grammar and mathematics. The threshold for achieving the expected standard this year was **100**.

Scaled Scores	Subject	School	National
Average scaled scores (A score of 100 was the threshold for the expected standard this year)	Reading	108	105
	Grammar, punctuation & spelling	109	105
	Maths	106	104

Reading, Writing & Maths Combined

The table below shows the percentage of children achieving the expected standard in reading, writing and maths combined. It also indicates the percentage of children achieving a high level of attainment in reading, writing and maths combined.

Reading, writing and maths combined	School %	National %
% of children reaching the expected standard in reading, writing and maths.	69%	59%
% achieving a high level of attainment in reading, writing and maths	18%	7%

Headlines

- Days Lane continues to be above the national average for the proportion of children reaching the expected standard in reading, writing and maths combined
- Days Lane continues to be above the national average for the proportion of children achieving a high level of attainment in reading, writing and maths combined.

Progress

The table below shows the Year 6 progress scores in reading, writing and mathematics. Children with the same attainment scores were grouped nationally at the end of KS1 and the scaled scores they achieved in their KS2 SATS tests were then compared, in order to calculate overall progress scores for the year group. Days Lane's progress scores in reading, writing and maths all meet the national floor standard which is set by the government.

Progress	Subject	School %
Average Progress score	Reading	+2.5
	Writing (teacher assessed)	+1.6
	Mathematics	+1.4

KS1 Performance

The table below shows the percentage of pupils at Days Lane that met the expected standard at the end of Year 2.

Attainment	Subject	School %	National %
Expected standard or above	Reading	76%	67%
	Writing (teacher assessed)	73%	58%
	Mathematics	78%	68%
High level of attainment	Reading	26%	18%
	Writing (teacher assessed)	16%	8%
	Mathematics	17%	15%

Headlines

- Days Lane continues to be above the national average (in all areas) for expected attainment and for those achieving a high level of attainment.*

Phonics

The percentage of children at Days Lane that attained the expected standard in phonics in Year 1 and Year 2 continues to be above the national average.

Phonics	School %	National %
Attaining the expected standard at the end of year 1	92%	76%
Attaining the expected standard at the end of year 2	94%	No National data available (Bexley = 41%)