



DAYS LANE PRIMARY SCHOOL NEWSLETTER



Friday 27 March 2026



Dear Parents/Carers,

As we reach the end of the Spring Term, I would like to thank our children, staff, and families for their continued support during this short but busy half term, which has included a wide range of learning opportunities, including Safer Internet Day, World Book Day, World Poetry Day, Children's Mental Health Week, and British Science Week. Each of these events have provided the children with meaningful opportunities to engage with important themes in an age appropriate and fun way. We have also begun our learning showcase assemblies, for children to share their learning across the curriculum with their parents and carers. Thank you for the positive feedback we have received.

Thank you to everyone who contributed to Red Nose Day. Children and staff came together to support this event by wearing red and taking part in themed activities. We are pleased to have raised a total of £835. This contribution will support a range of charitable projects aimed at improving the lives of children and families facing hardship. Thank you!

This week, our Reception and Year 1 children have marked the end of the term by taking part in egg rolling competition's whilst our Nursery children have enjoyed an egg hunt. The children have also been reminded about the Easter story in a special interactive assembly from CRiBs.

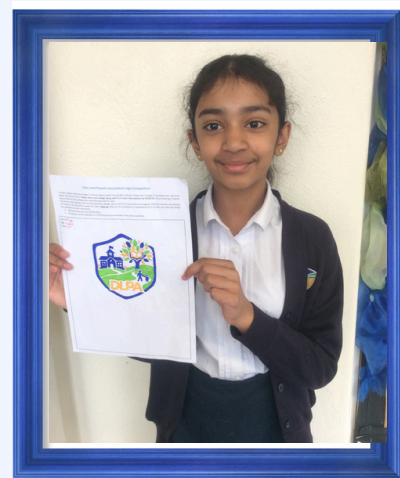
As we enter the Easter break, I hope all families are able to take enjoy some quality time together, and we look forward to welcoming the children back for the Summer Term on Monday 13 April.

Kind regards
Mrs Trusty

DLPA

Many thanks to the DLPA members for their hard work and support this term. The children thoroughly enjoyed the discos, and today they will all bring home a small Easter treat from the DLPA. Their efforts also included the successful Wonka bar sale, which was very well received by families. We are grateful for the time and commitment they continue to give to our school community.

The competition for children to design their new logo was well received with an impressive number of entries. We are pleased to announce that the winning design was created by Faye in Year 6, who will receive a family ticket to all DLPA events. Congratulations Faye!



WORLD BOOK DAY



Once again, the children had a wonderful time celebrating World Book Day! It was great to see them dressed as a favourite book character or in their favourite cosy clothes ready for a bedtime reading. There is always a real excitement about reading on this special day.

Mrs Mills kindly organised our annual 'Bring and Buy Sale' of preloved books. Thank you to everyone who donated and purchased from the range of books — the money raised will be used to buy new books for our classrooms and book vending machine so that children can enjoy even more exciting stories!

Children also had the opportunity to read together with pupils from a different year groups. It was lovely to see older and younger children sharing stories, helping each other with tricky words, and enjoying books together.

World Book Day was a fantastic celebration of reading, and we are grateful to our school community for supporting the event.

"I enjoyed going to the Book sale and managed to buy about 7 really good books. I can't wait to read them. I enjoyed how everyone dressed up and I enjoyed the Author Webinar - it was fun to watch."- Charlie 4V

"I liked World Book Day because I got to wear my pyjamas to school and read with the children in Nursery I really enjoyed sharing their books and it made me remember the books I used to read. I enjoyed it when Mrs Tyler shared her favourite book" - Rachna 6V

"I really liked reading with the Year 5 children. I also enjoyed going to the book fair, I was so excited to choose a new book!" - Teona 2S

*"We made bookmarks to use in the new books that we bought at the sale today! It was really fun!"
Meharbani, Red class*

NURSERY - TRANSPORT



As part of our topic, "Journeys – How Did You Get There?", the children have been creatively developing their fine and gross motor skills. They have been exploring different one-handed tools and equipment to design and create their own modes of transport inspired by the vehicles we have been learning about. The children have experimented with a range of joining methods, including scissors, tape dispensers, glue sticks and PVA glue, to discover which worked best when attaching materials together. They showed great curiosity as they tested their ideas, often changing their designs through trial and error and demonstrating resilience, when things did not go as planned.

"The wings are a bit wobbly so you need to put some sellotape here." - Poppy

"I was cutting it, to stick things on it." - Harry



RECEPTION- LIBRARY VISIT



As part of the topic Journeys, the children visited Blackfen Community Library to learn more about the role libraries play in the local community. During the visit, the children explored the library and discovered a wide range of books, including storybooks, picture books and information texts. They enjoyed browsing the shelves and looking through different books with their friends. A library volunteer read a story to the children and spoke about the library and how it is used by the community. The children listened carefully and enjoyed sharing their ideas about books and stories. The visit provided a valuable opportunity for the children to explore a local community space and develop their interest in books and reading.

"I liked it when we read We're Going on a Bear Hunt at the library, I knew the words." Ayda – Blue Class

"I like the 'Where's Wally?' book the best, I found him!". Bear – Red Class

"I liked looking at all the books. They have lots of books about football". Miller – Green Class

YEAR 1 - Visit to Days Lane Baptist Church



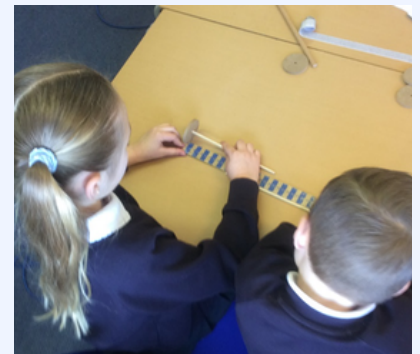
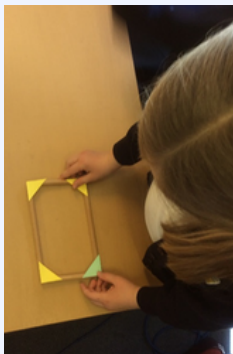
As part of RE the children have been learning about Christian beliefs and places of worship and to support this, they visited Days Lane Baptist Church to explore a place of Christian worship. The children enjoyed looking around the church and saw important features including the pews and the altar whilst learning more about their purpose. The visit developed their understanding as to why some Christians choose to worship in a church, while others may worship at home. During the visit the children demonstrated our core value of 'respect', whilst in this place of worship, and developed their knowledge of different faiths and beliefs.

"I read from the bible" Finley

"Christians sing to celebrate Jesus." -Elodie

"We were allowed to walk through the font." – Jasmine

YEAR 2- SOAPBOXES



Year 2 have been exploring mechanisms in Design and Technology. The children have looked at the history of cars and discovered that Carl Benz created the first three-wheeled motor vehicle. Pupils then identified similarities and differences between a motorised vehicle and a soapbox vehicle, thinking about the mechanisms involved. Working in groups, the children planned and designed their own soapbox vehicles. They carefully discussed their ideas, created designs and selected materials before beginning construction. Using simple tools, the children sawed and joined wood to build the structure of their soapboxes. They displayed our core value of responsibility, by handling tools sensibly, taking turns and working as a team. Once the vehicles were constructed, they added their final designs ready for the exciting soapbox race. During the race, teachers will judge the vehicles on their appearance, speed, quality of construction, drivability and distance travelled.

"It was the best ever! I loved sticking on the gems." Myla-Mae 2V

"I enjoyed decorating our vehicles. I liked that we all joined in and had fun together!" Paisley 2S

"It was exciting using the saw to cut the wood for our vehicle. I really enjoyed it." Riley 2R



YEAR 3- PASTA DISHES



Year 3 have been thoroughly engaged in their Design and Technology learning, taking part in an exciting project where they designed and created their very own pasta dishes. As part of this hands-on experience, the children carefully selected the vegetables they wished to include, developed their food preparation skills by safely chopping ingredients, and worked collaboratively to create their own delicious pasta bakes. Today, they had the opportunity to taste their finished dishes, and it was wonderful to see how much everyone enjoyed both the process and the final results. This project not only supported the development of key practical life skills, such as food preparation and healthy eating, but also linked closely to our school value resilience. It has been a fantastic way to bring learning to life, and the children should be incredibly proud of their creativity and enthusiasm throughout the project.

"It was really fun chopping the vegetables for our pasta bake. It was so tasty." - Abinisha 3S

"I enjoyed tasting the pasta bake and trying the courgette." – Kai 3V

'It was one of the best pastas bakes I have ever had. I really enjoyed it and it was quite simple to make. I must of had at least 10 mouthfuls. I'm going to try do this at home as I enjoyed it so much.' - Zach 3R

YEAR 4 - WW2 WORKSHOP



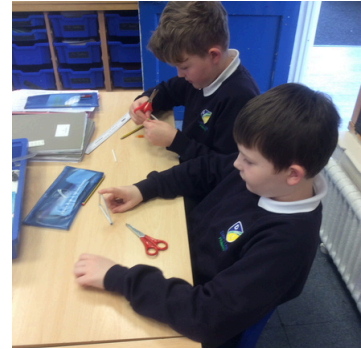
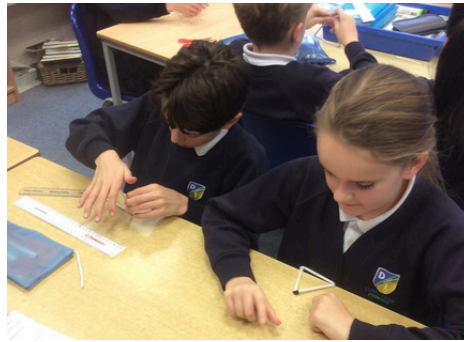
Year 4 children enjoyed an exciting and immersive journey into the past with a hands-on World War II workshop, to enrich their learning in History. The gym was transformed as pupils explored what life was like during this significant period in history. Through engaging role-play activities, the children took on the roles of soldiers and learned about conscription, gaining a deeper understanding of what it meant to serve during wartime. They also discovered what conditions were like on the battlefield, helping them to appreciate the challenges people faced. The workshop focused on how civilians stayed safe during air raids. Pupils learned practical safety measures used at the time, including how people protected themselves during bombings and gas attacks. This interactive experience brought history to life in a memorable and meaningful way, sparking curiosity and helping year 4 children develop a greater understanding of World War II.

"I really enjoyed the workshop and I learnt a lot about World war 2". Hussein 4V

"The World War Two workshop was really fun, we learnt about the guns they used". Jesse 4R

"I got to put on the gas mask, which people used if the Germans dropped poisonous gas. It was really uncomfortable!" Lucas 4S

YEAR 5 - DT



In Year 5 Design and Technology, children explored the structures unit, investigating how shapes can make buildings and frameworks stronger. The learning objectives were to explore different shapes used in structures, test which shapes create the strongest frameworks, and evaluate the strength of their designs. During the lessons, children built and tested their own structures and discovered that triangles are one of the strongest shapes because they keep their form when pressure is applied. They used this knowledge to improve their designs and understand how triangular supports are used in real-life structures such as bridges and towers. Throughout the activity, children demonstrated the school value of resilience, as they tested, evaluated and improved their work when their structures did not work the first time.

"I am enjoying DT this term because I want to be an architect when I'm older. I have especially enjoyed researching different architects and learning about their achievements." - Nyah 5R

"I have really enjoyed learning about the different structures. For example, learning that the triangle is the strongest shape and used in a lot in buildings that I see like the Eiffel tower." Naira 5S

"I think DT is fun because we have been learning about structures and how to build. Using triangles to build structures is a good idea because it is the strongest shape!" - Maya 5V

YEAR 6 - SCIENCE



In Science, Year 6 became microbiologists as they investigated where the most bacteria might be hiding in our classroom. Working in groups, the children used sterile swabs to collect samples from different surfaces they suspected might be particularly "germy". Back at their tables, each group carefully zig-zagged their swab across the surface of a nutrient agar plate in a petri dish, transferring any microscopic organisms they had collected. The dishes were then sealed and labelled so they could observe what grew over the next few days. The big question was: which area of the classroom will turn out to be the dirtiest? The children have made predictions and are excited to examine the results as the bacteria colonies begin to appear. This was a great hands-on way to learn about microorganisms, hygiene, and how scientists investigate the invisible world around us!

"In science we were learning about where bacteria can grow. There were lots of places that were very dirty such as the sink. We know this as one of our petri dishes started growing mould." Esmay 6V

"In our science lesson we set up an experiment to find out which area of the classroom had the most bacteria. We tested the floor, door handle and the window sill. I predicted the floor would have the most bacteria as a lot of people shoes would be walking on it." Braiden 6R

"We swabbed different surfaces to observe where bacteria would grow the most - and the least. I predicted the window sill would have the least bacteria, as not many people touch the surface compared to the carpet." Kai 6S